# WILLOW & OAK

## Early Learning Center

# Parent Handbook

2024-2025

Welcome, parents and families, to Willow and Oak Early Learning Center!

Here at Willow and Oak, our goal is to meet the needs of working parents and guardians while providing high-quality care for your child(ren). Our focus is on providing age and developmentally appropriate environments and activities to foster social, emotional, physical, and cognitive development through the implementation of research-backed practices. This informs the way we interact with the children and guide behavior, the way we set up learning activities, how we plan transitions in the children's day, and the materials we choose to bring into the classrooms. We hope that every child that outgrows our center does so with the foundational skills that will set them up for success as they enter either pre-school or kindergarten.

We truly appreciate the trust you place in us as caregivers and are grateful for the opportunity to part of your parenting 'village'.

Thank you,

Brooke Robeaux

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## **Mission Statement**

At Willow and Oak Early Learning Center, we are dedicated to providing high-quality care within a joyful learning environment. Our commitment to age- and developmentally-appropriate activities ensures that each child engages in meaningful experiences that promote growth and independence. Our nurturing and knowledgeable teachers build structured routines that create a sense of security and use positive behavior guidance to teach rather than punish. We strive each day to uphold the standards set by the National Association for the Education of Young Children (NAEYC) in everything we do.

## Philosophy

We believ ethat childhood is a magical time of learning, exploring, and growing. Early childhood education should be experience-based, drawing on all developmental domainst o create meaningful, engaging activities that support children as they explore their world, make connections, and build their independence. We also believe that children deserve to be treated with respect and dignity - we tolerate nothing less in our classrooms.

In our center, we value play, getting messy, making mistakes and trying again, feeling all of the feelings and finding words to go with them, treating each other with respect, progress over mastery, and the uniqueness of each and every child. We strive for joy-filled classrooms and happy children.

## Enrollment

#### For children present before the acquisition:

The enrollment process will simply include filling out a new application packet - state laws dictate that because this is a new business, all students must be re-enrolled. There will not be an additional enrollment fee.

#### For children enrolling after the acquisition:

The enrollment process will begin with scheduling a walk-through of our facilities. This will allow you and your child to meet the teachers, see the classrooms, and voice any questions or concerns you may have. During this walk-through, there will also be an interview process between prospective families, the director, and the owner of the center that allows us to be sure that we are able to meet the needs of the child prior to enrollment.

At the walk-through, you will receive an application packet, a checklist with the documents we will need to keep on file, and a checklist for things your child will need to bring on or before their first day.

#### Registration

There is a \$100 non-refundable registration fee. If needed, this fee may be paid in two \$50 installments. The first is due before the child's first day. The second is due no later than 14 days after the child's first day.

A chld is considered registered when all of the required paperwork has been submitted and at least the first installment of the registration fee has been paid.

Failure to pay the second installment of the registration fee by the 14 day deadline will result in the child being un-enrolled, unless arrangements have been made with director.

#### Withdrawal

If for any reason you decide to withdraw your child a minimum of two weeks' notice must be given. Even if the child does not attend for any portion of the final two weeks, the full tuition for those weeks will still be charged.

Notice of intent to withdraw must be submitted in writing (in print or email) to the owner/director.

#### Fee Policy

Tuition is \$160 per week. This is a flat rate for all students, regardless of age.

Payments may be made weekly, biweekly, or monthly. All payments are due before the subsequent time period (i.e., on Mondays, or the 1st of the month).

Our center relies on prompt payment of tuition in order to function efficiently. Accounts that are 6 weeks or more past due will be closed, with the child(ren) unenrolled from the center. The debt may be sent to a collection agency.

To keep up with the inflating costs of supplies and to be able to continue to pay our teachers fairly, an annual 3-5% increase in tuition can be expected.

There is a multiple child discount for families with two or more children enrolled as full-time students. Current tuition for additional children is \$110 per week.

There are no reductions in tuition for absences due to illness, closures for emergencies or weather events, or weeks during which we are closed less than three days for holidays. The week of Christmas, during which we are closed for three days, tuition will be reduced by half.

An annual supply fee of \$75 will be charged one calendar year after enrollment. For those children who were enrolled before the acquisition, this fee will be due starting in August of 2025, and then annually every August after that. For children enrolling after the acquisition, the fee

will be due by the end of the month that marks the one-year annivesary of enrollment, and then annually by the end of that month each year after that.

A \$10 late fee will be assessed for any instance in which a child is picked up after 5:30 pm on a regular weekday, or after the announced time for any early dismissals. At 5:30 (or early dismissal time), the parent/guardian will be called. If we cannot get in contact with a parent or guardian, we will begin to call the additional adults listed on the child's master card who are approved for pick-up. If no parent, guardian, or approved adult can be reached and the child is not picked up within thirty minutes of closing, the police will be contacted.

In the event that changes in a family's circumstances dictate that a child will need to be absent from the center for an extended period of time, each family will have the ability to take a leave of absence. This will consist of six consecutive weeks during which time regular tuition will be reduced by 50%, and the space will be held for your child's return. At the end of the six weeks, tuition will either return to the full amount, or the child will be considered withdrawn.

#### **Necessary Supplies**

We ask that each child brings the following that will be kept at the center:

- Two or three full changes of clothes (weather appropriate)
- Diapers and wipes
- Pacifier (for children one or younger)
- A blanket for naptime (for children one and older)
- A wearable blanket for infants for naptime (optional)
  - All infants must sleep in a crib without a loose blanket or stuffed toys, etc
- Diaper rash cream, if still in diapers

Cups will be provided by the center.

Blankets will be washed no less than once per week. We do wash them on-site. If your child has any sensitivities to detergents, etc, you may request that it be sent home for washing.

Any surplus of diapers and wipes that do not fit in individual cubbies will be labelled with the child's name and stored for when they are needed. Our storage is limited, so we ask that parents refrain from sending full cases of diapers/wipes at once.

## Trial Periods and Trouble Adjusting

We understand that finding the right childcare setting can be challenging, and that some for some children, the transition into group childcare can be a difficult one. Therefore, we have policies and procedures in place for handling such cases.

The first two weeks of a child's enrollment is considered a 'trial period'. During this time, the parent parent or guardian will have the opportunity to withdraw their child without the required two-week's notice.

For children who are struggling to adjust, our courses of action include the following:

- Working with parents to create a smooth, efficient drop-off routine
- Finding ways to bridge home and the classroom with songs/books/routines
- Making time and space in the classroom to help the child get comfortable (favorite activities waiting, room to calm down one-on-one with a teacher, etc)
- If possible (and in cases where the child is really struggling to adjust to the point of causing disruption in the classroom), we have found that starting the child with short intervals (2-3 hours) and then gradually increasing to full days is helpful for building trust in the fact that their grown-ups always come back

In the rare case that a child is not adjusting/settling into the classrooms after at least six consecutive weeks and after all reasonable efforts have been made to help them adjust, the owner/director may make the decision to withdraw the child from enrollment.

## Sign-In And Sign-Out Procedure

Each parent must walk their child in each day. It is the responsibility of the person dropping the child off to check-in at the kiosk located in the front hallway and bring your child to designated classroom. We will not be responsible for any child that is allowed to walk into the facility alone.

Upon pick-up, you will sign the child out on the kiosk. No child can be picked up by anyone other than parents without written consent. This consent must be signed and dated and handed to the owner or director (or person-in-charge, in their absence) by the parent or guardian. If anyone else may be picking up your child, you may list their names on the Master Card, along with their relationship to the child . We require all children to be checked into the center by 9:00 AM. Late arrivals have a tendency to interfere with the daily routine and schedule of the center. Children when will not be allowed to enter the center after this time, unless a doctors excuse is provided. In this case, they must be at the center by 10:30 AM.

#### Hours of Operation & Holidays

Our regular hours of operation are: Monday through Friday, from 6:30 AM to 5:30 PM.

#### Our Holiday Closures are as follows:

#### <u>2024</u>

Christmas: December 24th, 25th, & 26th New Year's Eve : December 31st (early dismissal, 2pm)

#### <u>2025</u>

New Year's Day: January 1 MLK Day: January 20 Good Friday: April 18 Memorial Day: May 26 Indepence Day: July 4 Labor Day: September 1 Thanksgiving: November 27 & 28th Christmas: December 24th, 25th, & 26th New Year's Eve: December 31 (early dismissal, 2pm)

#### Professional Development Closures

Each quarter (in February, May, August, and November), we will select a Friday to hold a professional development meeting for our teachers. These dates will be given at least three weeks in advance. On these dates, we will have early dismissal at 12pm. The children will be served breakfast and lunch as normal.

These meetings allow us to enhance the knowledge and the skills of our staff, so that we can continue to provide the highest quality of care for the children we serve.

#### **Dress Code**

We want the children in our care to be free to dive into their learning enthusiastically with their whole selves. Play-based learning gets messy!

We ask that you send your child in comfortable clothes that allow them to move easily.

If they are able to use the toilet, they must be in clothes they can take off and put on easily on their own.

All children who are walking must be sent with shoes EVERY DAY.

Please DO NOT send your child in:

- Flip-flops or shoes that do not stay on their feet when they run/walk
- Clothes that you would not want to get stained or dirty
- Clothes that unnecessarily restrict movement
- Clothes that make diaper changes difficult to complete efficiently (such as overalls or onesies with snaps all down the legs)
- Hats, belts, or sunglasses
- Tops that expose their midriff
- Rompers without snaps
- Diapers without velcro-like tabs (no 360 diapers)

#### **Food Policies**

Breakfast will be served from 8 o'clock to 8:45 AM. If your child arrives after 8:45 please feed them breakfast before they arrive.

For all days during which we observe normal business hours, we will serve breakfast, lunch, and a daily snack. Each month, we will send a calendar detailing the planned menu. It is not permissible for children to bring their own food into the center unless they have a doctor's note.

Bottles must be labeled with child's name or initials on cap and bottle. Formula or breastmilk must be prepared and ready to feed, refrigerated then warmed when it is time to use OR The bottle is filled with the correct amount of water, and we add the formula to room temperature water at the time of feeding.

Refreshments for special occasions, such as birthday or holiday parties are allowed with prior approval from the Director. All food must be prepackaged.

#### Medication

No Willow and Oak employees will administer or apply any medication to any children. If medication is needed (for instances other than fever control or to mitigate symptoms of something that may be contageous), parents or guardians are welcome to come to the center to administer medication as needed. This medication must be in original packaging, and the appropriate form will need to be completed.

## **Emergency Closure**

When the Lafourche Parish School Board deems it necessary to cancel school due to weather conditions or an emergency situation, our daycare will follow the same procedure. If an emergency situation occurs during our opening hours, we will notify parents to pick up their children. Children must be picked up within 30 minutes.

## Illness

We realize that it is difficult for working parents to keep their children home, but exclusion from the center will help prevent contagion and promote the health and safety of every child. Children should be kept home from the center if they are feverish, have diarrhea and/or vomiting, or if they are showing signs of becoming sick (listlessness/ drowsiness, productive sore throat, ear pain, eyes that are pink, etc.) See exclusion criteria following this section for specifics. If your child cannot comfortably participate in the day's usual activities or your child should stay indoors and/or have additional rest, these signs are generally indicative that the child should not be at daycare.

Willow and Oak has established guidelines in accordance with state childcare law and other best practices concerning sick children. In case of a communicable disease or condition, and at the discretion of the director, other parents will be notified to watch for symptoms in their children.

If your child becomes ill during the school day, every effort will be made to make them comfortable and keep away from the other children but with a familiar caregiver. A parent will immediately be called to come and pick them up. We are not able to provide arrangements to care for sick children. Parents are required to respond as soon as possible concerning the sick child when contacted by staff. If we cannot reach the parent within thirty minutes, we will reach out to the family's emergency contacts as stated on enrollment forms/Master Card. Children must be pick up within 30 minutes of contact. If the illness warrants, the child's pediatrician will be contacted for consultation.

Children may attend with minor illnesses if it is not contagious, and it does not affect the child's ability to participate in the day's routine. Minor illnesses include: Mild respiratory infections, acute infections subsiding after treatment and with physician's permission, or mild cold symptoms without a fever.

If the child's health deteriorates at some point in the day, the parent will be contacted to come to pick them up. It is always helpful if you can provide a doctor's note, when applicable.

Please use the following chart for exclusion criteria:

# When Should I Stay Home?



HAVE A FEVER	I AM VOMITING	I HAVE DIARRHEA	I HAVE A RASH	I HAVE HEAD LICE	I HAVE AN EYE INFECTION	I HAVE BEEN IN THE HOSPITAL
•••		00	00	M. O L	00	H
Temperature of 100° F or higher	Within the past 24 hours	Within the past 24 hours	Body rash with oozing, drainage or fever	Check with your school district policy	Redness, itching, and/or pus draining from eye	Hospital stay and/or emergency room visit

#### I am ready to go back to school when I am...

Fever free without the assistance of medication for 24 hours (i.e., Tylenol, Motrin, Advil)	Free from vomiting for 24 hours.	Free from diarrhea for 24 hours.	Free from rash or fever and have been evaluated by my doctor if needed.	Treated with appropriate lice treatment at home.	Free from drainage and/or have been evaluated by my doctor if needed.	Released by my medical provider to return to school.
🤧 It's ok to ha	we a runny nose and	Vor small cough.				

If your child has strep throat or another bacterial infection, he/she should stay home until the antibiotic has been given for at least 24 hours and your health care provider has given permission for your child to return to school. We encourage you to seek medical attention when your child is sick and to follow your health care provider's recommendations about returning to school and other activities.

\*This chart is not an exhaustive list of the communicable diseases and policies for exclusion from childcare. For more information, please contact the director.

## Abuse and Neglect

Suspected abuse/neglect of a child will be reported in accordance with LA Revised Statue 14:403, to the local child protection agency. The local child protection agency can be reached at 985-449-5055. For unresolved licensing complaints, you may contact the Department of Education. This information can be found on our parent board

#### Items from Home

Items from home are not permitted in the center. This includes toys, stuffed animals, trinkets, and the like. These items often cause disruptions in the classrooms. If your child is struggling with the transition at drop-off, please contact the director/owner to discuss strategies for making the transition easier without the use of items from home.

Willow and Oak Early Learning Center, LLC. is not responsible for lost or broken items that have been brought from home.

## **Discipline Policy**

At Willow and Oak, we believe discipline should be a means to teach rather than punish. Therefore, the following practices are put into place:

#### In the infant room:

Gentle guidance is used to correct any unsafe or unwanted behavior. This may include removing a child from somewhere they have climbed/crawled, gently redirecting unwanted behavior with a reminder of wanted/appropriate behavior or by offering another activity, and modeling the wanted behavior.

#### In the toddler room:

We build on the gentle guidance we have established in the infant room. When children are hitting, climbing, or acting in other ways that are unsafe to themselves, other children, or the classroom materials, gentle redirection and reminders are always the first course of action. If needed, activities may be ended or changed, or children may be separated and given time and space to calm down. We also seek to understand the root causes of behavior, so that any implemented strategies are as effective as possible.

#### In the preschool room:

We continue with the gentle guidance, but also begin to lean into natural and logical consequences. So, when unwanted behaviors arise, such as throwing toys or hitting other children, we begin with redirecting the behavior to an appropriate avenue. If that is ineffective, we follow through with pre-established rules, such as "if you keep throwing the blocks, we will have to put them away". When possible, we allow children to help self-correct, such as helping to clean the walls if they color on them, or helping a child they've hit with an ice pack or bandage. In this age range, with repeated unwanted behaviors, we will occasionally use "quiet times", in which the child is removed from play and sits with the teacher for one minute per year of age. They are never left alone, and this time is used to remind the child of appropriate behaviors and help them to make better choices going forward. This time may also be used to connect with the child, find the root of the behavior, and work together to find appropriate ways to meet the needs they are expressing.

In any classroom, all discipline is meant to teach appropriate behavior in a positive, respectful way. We do not tolerate children being spoken down to, belittled, yelled at, or left alone in a 'time out'. Cruel, severe, unusual or corporal punishment will never he used on a child - not even at the parent's request. This includes: spanking, tapping of the hand, etc. No child or group of children wll be allowed to discipline another child. No child will be deprived of meals or snacks (or threatened with such deprivation) for any reason.

### **Behavior Issues**

As a rule, we believe that all behavior is communication, and we will make every effort to work with families to determine the best course of action that meets the child's underlying needs while allowing the classroom to continue to function as necessary.

Because we provide child-care and education in a group setting, we will monitor the behavior of all children closely. If there comes a time where the safety of other children is involved, we may ask a parent/guardian to remove the child from the center for a specific amount of time. This is to give the child a break while the teacher, director, and parents/guardians work to find out what underlying issues may have prompted the behavior. If concerning behavior continues, we may ask the parent/guardian to remove the child indefinitely

## Confidentiality

The confidentiality of all children's records shall be maintained at all times. Employees of the center shall not disclose or knowingly permit the disclosure of any information concerning the child, his/her family, directly, or indirectly, to any unauthorized person. This includes individuals other than the parent/guardian while at pick-up or drop-off, unless the parent/guardian has provided specific permission for the named individual to receive such information in writing, and given to the director personally.

If you believe an employee of the center has disclosed any information about your child, please report your concerns to the director/owner as soon as possible.

## Transportation

Willow and Oak Early Learning Center does not provide any transportation.

#### Water Play

During the summer months, the center may opt to have water days that include a sprinkler or water table for children one and up. Children will never be left unsupervised during such activities. We will never have any standing bodies of water such as wading pools, kiddie pools, etc.

## Communication

There is a bulletin board located above the check-in counter in the front hallway of the center. This board includes pertinent information regarding our center. Please check this space regularly to keep yourself updated and informed. The director is available via phone, text, or email between the hours of 6:30am and 6:30pm Monday - Friday. Anything outside of this time will be addressed the next business day, unless it is deemed an emergency

#### **Child Pilot Software**

Our center will be using an application called Child Pilot. Parents/guardians and other adults authorized to pick up or drop off children will be able to install the app directly on their phone. If needed, the program is available for desktop use as well.

Child Pilot streamlines much of our day to day processes. It will be used to:

- Check children in and out
- Track attendance
- Message between teachers, staff, and parents/guardians
- Log meals, naps, diaper changes/bathroom trips, etc
- Log incident reports in case of injury
- Provide pictures or short videos
- Send reminders about diapers, wipes, or other needed supplies

If you have any questions about ChildPilot or how we use it in our classroom, please reach out to the director during the business hours listed above.

## Acknowledgement

I, \_\_\_\_\_\_ have read and agree to the terms laid (parent or guardian)

out in the parenting handbook.

(parent or guardian signature)

(provider signature)

(date)

(date)